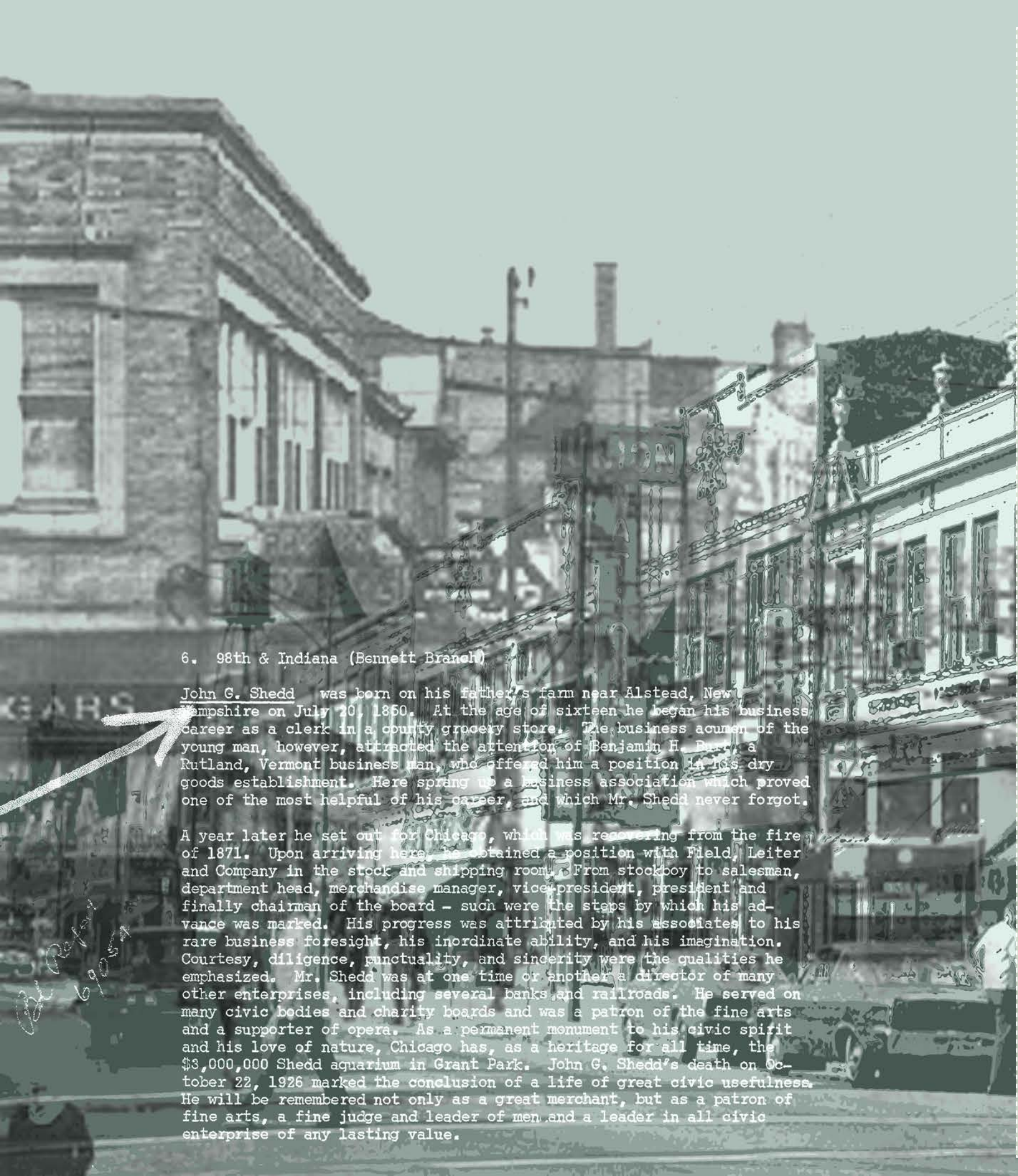




This series of drawings help expose the environmental racism in communities of color in Chicago through disproportionate healthcare accessibility. WBEZ, Chicago's NPR news source reported that "70% of the deaths from COVID-19 have been Black and African American, meanwhile black people only contribute 29% of the city's population." Numbers like these aren't so jarring when you look at the history of inequity and unequal distribution of resources to black and brown neighborhoods in the city of Chicago. The International Indigenous Youth Council, or IIYC, released a statement in early April of 2020 explaining that "when you talk about the high rate of COVID-19 related deaths in black and brown and indigenous POC communities, do not mention diabetes, high blood pressure and asthma, without also mentioning the poverty, red lining, gentrification, [and] food deserts, healthcare disparities, environmental [racism], and systemic institutional racism that lead to those underlying conditions." These drawings aim to illustrate a possible solution to the lack of accessibility to healthcare in one of Chicago's minority communities on the southside of the city. By redesigning the John G. Shedd Elementary School in the Roseland community into a wellness clinic, this design aims to help flatten the curve by taking precautions early to reduce the amount of COVID-19 deaths, as well as those infected with the virus. In an article by Max Fisher from the New York Times, he states "as inequality has risen, health disparities have widened, preventative care and health education have steadily tilted toward the educated and the well off." This wellness clinic will not only treat those infected by the virus, but offer testing as well as hold a weekly podcast about ways to remain safe during the pandemic. People could also reach out to their local wellness clinic for Q&A. The goal of this design is to offer a way for people to not only be healthy but to sustain their health and remain educated about their health, as a community.



6. 98th & Indiana (Bennett Branch)

John G. Shedd was born on his father's farm near Alstead, New Hampshire on July 20, 1850. At the age of sixteen he began his business career as a clerk in a county grocery store. The business acumen of the young man, however, attracted the attention of Benjamin H. Burr, a Rutland, Vermont business man, who offered him a position in his dry goods establishment. Here sprang up a business association which proved one of the most helpful of his career, and which Mr. Shedd never forgot.

A year later he set out for Chicago, which was recovering from the fire of 1871. Upon arriving here, he obtained a position with Field, Leiter and Company in the stock and shipping room. From stockboy to salesman, department head, merchandise manager, vice-president, president and finally chairman of the board - such were the steps by which his advance was marked. His progress was attributed by his associates to his rare business foresight, his inordinate ability, and his imagination. Courtesy, diligence, punctuality, and sincerity were the qualities he emphasized. Mr. Shedd was at one time or another a director of many other enterprises, including several banks and railroads. He served on many civic bodies and charity boards and was a patron of the fine arts and a supporter of opera. As a permanent monument to his civic spirit and his love of nature, Chicago has, as a heritage for all time, the \$3,000,000 Shedd aquarium in Grant Park. John G. Shedd's death on October 22, 1926 marked the conclusion of a life of great civic usefulness. He will be remembered not only as a great merchant, but as a patron of fine arts, a fine judge and leader of men and a leader in all civic enterprise of any lasting value.

WHY THIS SITE?

The John G Shedd Elementary School is in the Roseland neighborhood on Chicago's southside. The site became so appealing to me because it is the eye sore of my community. Having gone to high school just a few blocks from the site, sometimes I would take the bus home that would let me off about a block away from the school. As I would approach the vacant, ungroomed field, the silence grew colder and I no longer felt like I was in or a part of any community. This school was one of 50 schools a part of the huge Chicago school closure of 2013, the largest mass closure in this country's history. When I began to imagine how exactly our built environment could respond to this disaster, I thought, why not solve it by curing a manmade disaster. The school closings were a disaster in their own right. What are the symptoms of disaster? Crying spells or bursts of anger. Difficulty eating. Losing interest in daily activities. Increasing physical distress symptoms such as headaches or stomach pains. Fatigue. Feeling guilty, helpless, or hopeless. Avoiding family and friends. This decision made by former mayor of Chicago, Rahm Emanuel and his team, rocked the city in ways many never would've imagined. The amount of heartbreak, betrayal, fear for the future of the youth of Chicago, and fear for the lives of Chicago youth are quite similar to the levels they're at now. I attended one of the 50 schools that closed and saw it grow to be lifeless, just as John G Shedd Elementary has, but this redesign gives it a chance to breathe life back into Roseland. Most importantly it has the opportunity to save the lives of the existing mothers, fathers, aunts, uncles, grandparents and grandchildren of the Roseland community. We can make good on a mistake, that though we didn't make it, doesn't mean we can't work twice as hard as they did, to fix it. This wellness clinic can distribute a quality of life that this area of Chicago is actively being robbed of.

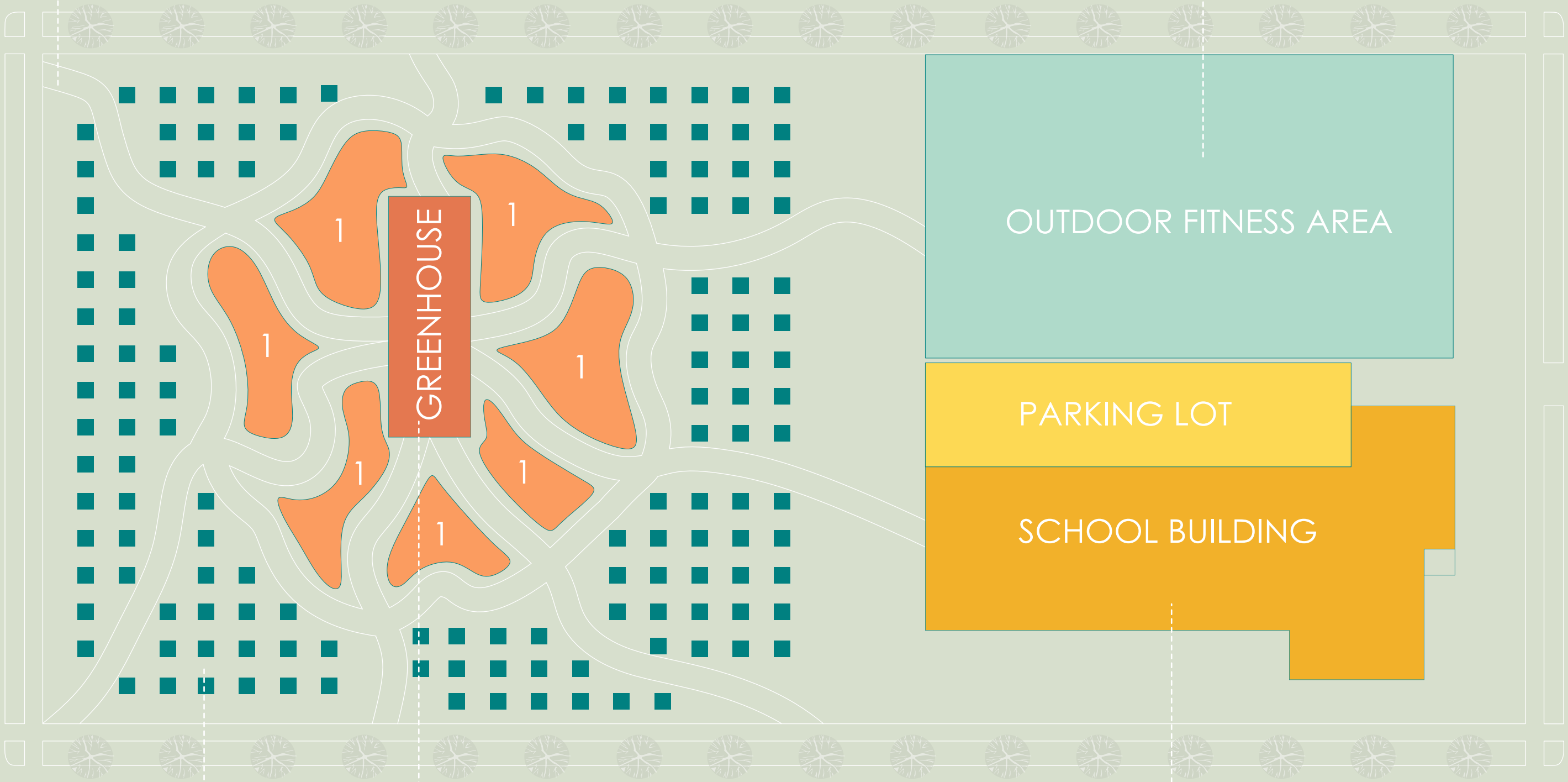
There is an existing baseball cage and an incomplete field that is so worn down that it's never in use.

S PRAIRIE AVENUE

Originally this was a playground, but rehabilitating it into an outdoor fitness area would promote better physical health for the community.

E 98TH STREET

E 99TH STREET



This land is currently an eye soar for the Roseland community of Chicago. So I am proposing that a community garden be adapted to jump start a wellness initiative within the community.

S INDIANA AVENUE

The John G. Shedd Elementary School was one of 49 schools closed within the city of Chicago in the year of 2013. It was the largest mass closure in the history of the country. To aid in the COVID-19 pandemic, I am proposing that the building be redeveloped into a wellness clinic for the Roseland community on Chicago's southside as phase one.

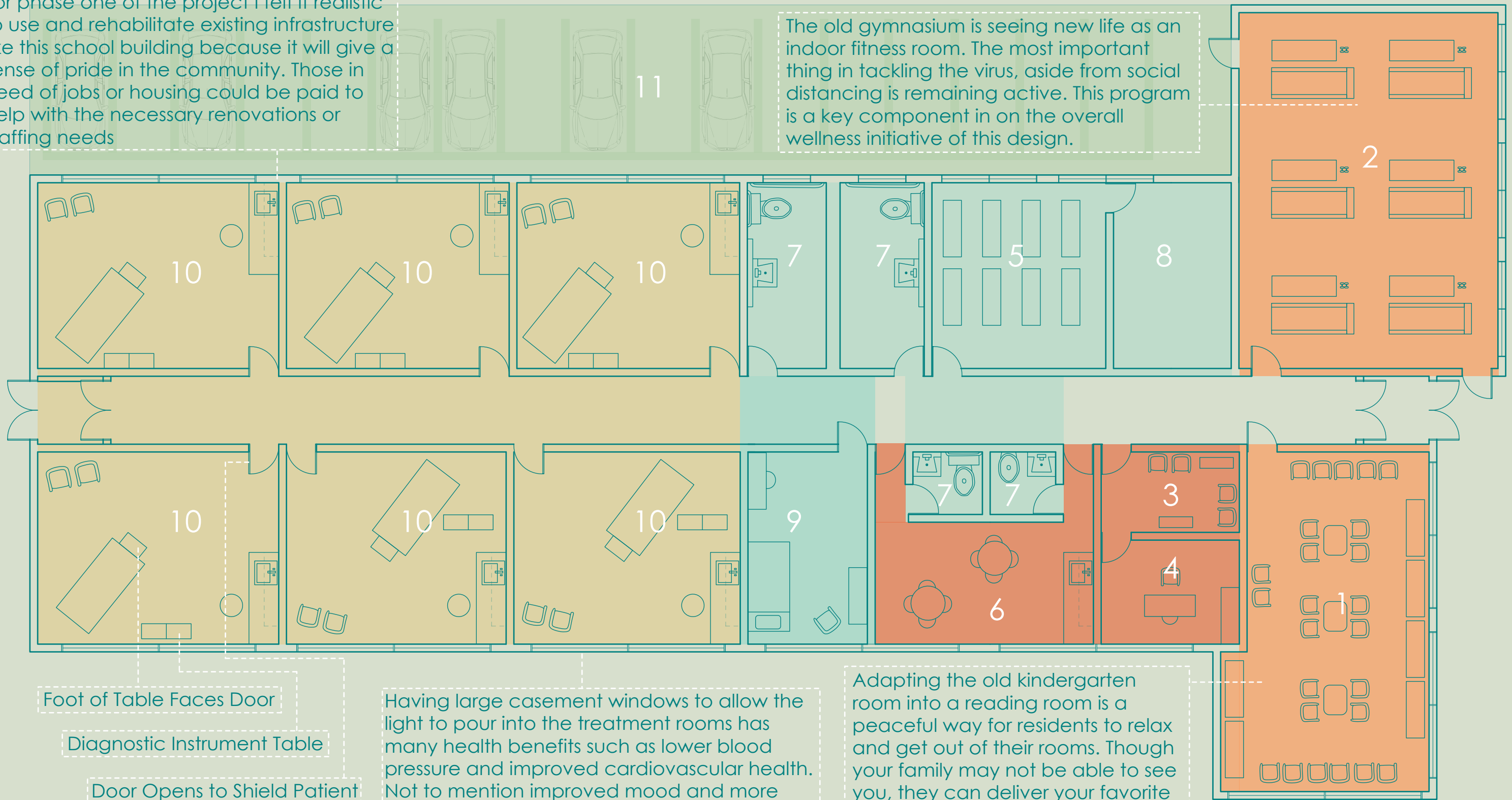
1. The Roseland community has annual flower competitions, so an idea would be that the winner(s) would get the chance to design the flower beds that surround the proposed greenhouse.

Along with the community garden, I am proposing a greenhouse structure for farm-to-table events for residents of the community to be able to grow and harvest their own food and learn healthy recipes from local cooks.

John G. Shedd Elementary
200 E. 99th Street, Chicago, IL, 60628

For phase one of the project I felt it realistic to use and rehabilitate existing infrastructure like this school building because it will give a sense of pride in the community. Those in need of jobs or housing could be paid to help with the necessary renovations or staffing needs

The old gymnasium is seeing new life as an indoor fitness room. The most important thing in tackling the virus, aside from social distancing is remaining active. This program is a key component in on the overall wellness initiative of this design.



Foot of Table Faces Door

Diagnostic Instrument Table

Door Opens to Shield Patient from Views

Having large casement windows to allow the light to pour into the treatment rooms has many health benefits such as lower blood pressure and improved cardiovascular health. Not to mention improved mood and more energy.

Adapting the old kindergarten room into a reading room is a peaceful way for residents to relax and get out of their rooms. Though your family may not be able to see you, they can deliver your favorite books to the library shelves.

Original:

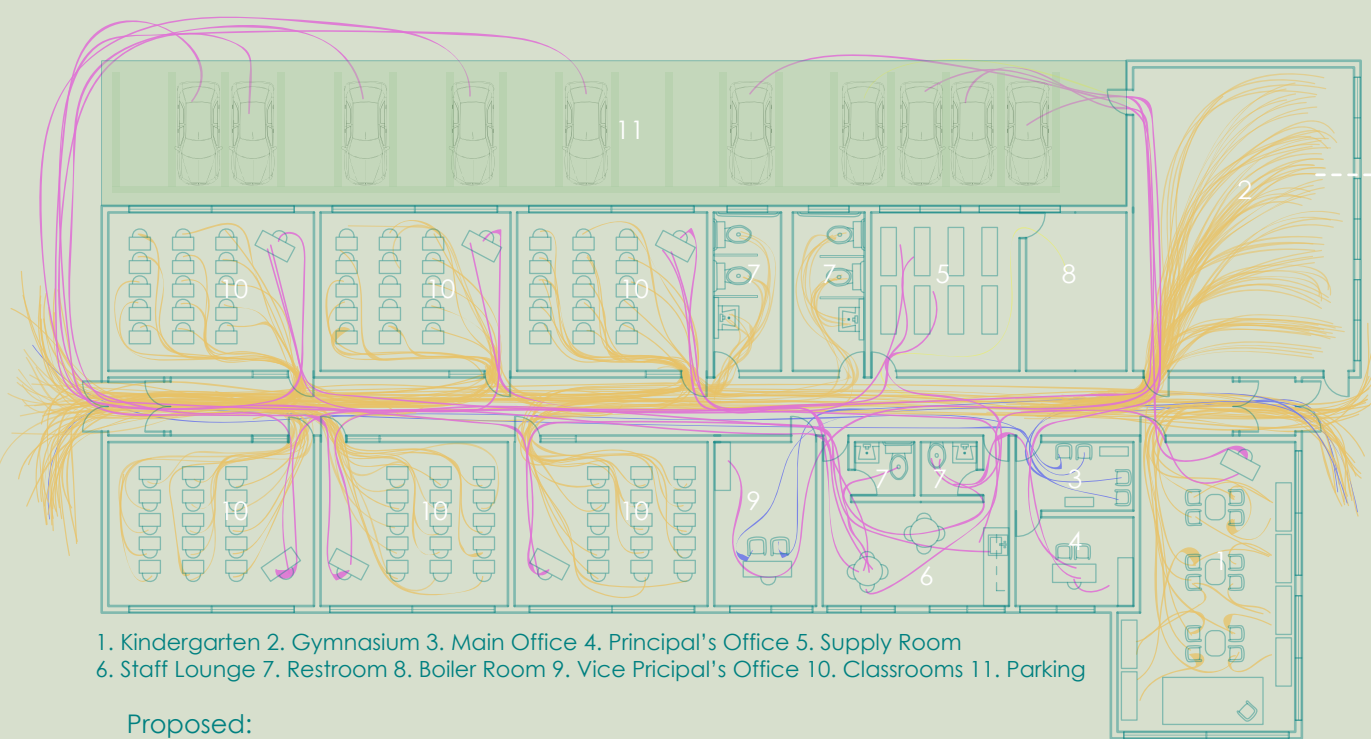
- Classrooms
- Service Zone
- Administrative
- Recreation

Proposed:

- Treatment Rooms
- Service Zone
- Administrative
- Recreation

1. Reading Room
2. Fitness Room
3. Waiting Area
4. Chief Nurse's Office
5. Supply Room
6. Staff Lounge
7. Restroom
8. Boiler Room
9. On Call Room
10. Treatment Rooms
11. Parking Lot

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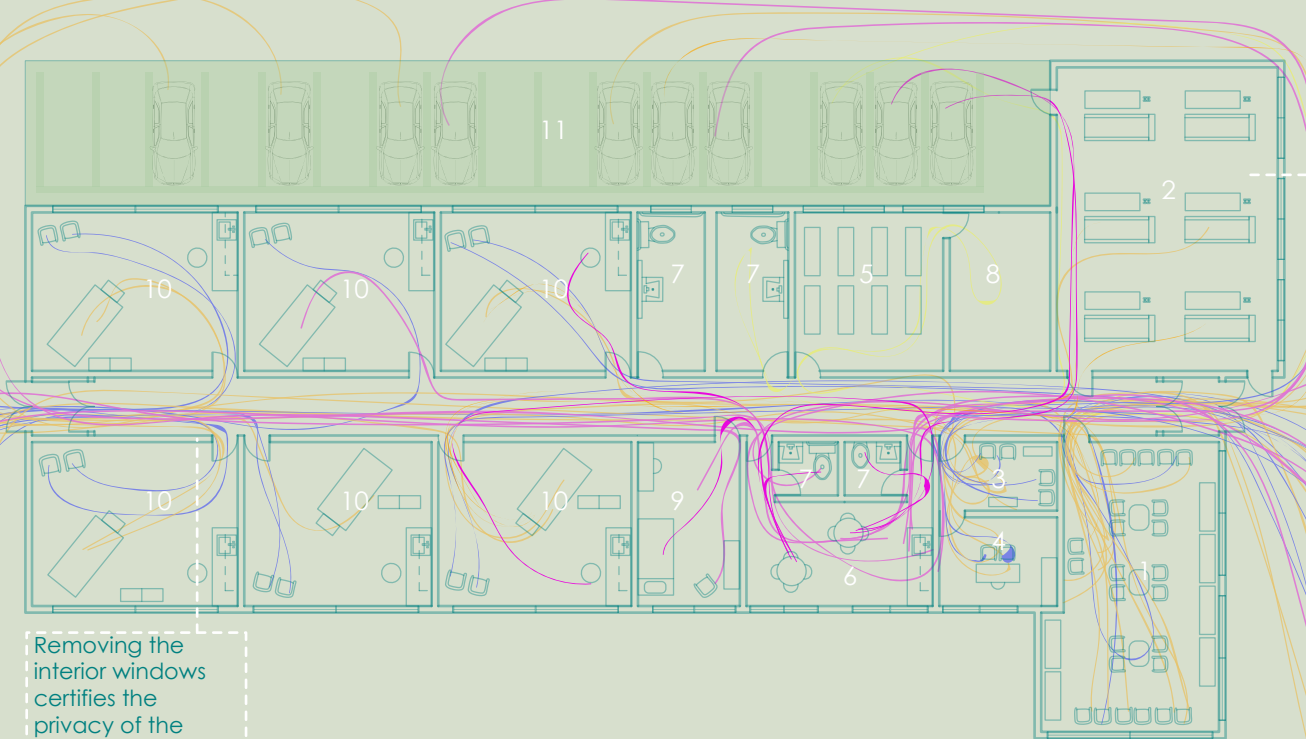
Schools have been integral parts of social infrastructure for centuries and I believe redesigning John G. Shedd Elementary as a wellness clinic is a sensible way to offer the structure back to the Roseland community as a way to foster human connections physically and mentally.

- 1. Kindergarten 2. Gymnasium 3. Main Office 4. Principal's Office 5. Supply Room
- 6. Staff Lounge 7. Restroom 8. Boiler Room 9. Vice Pricipal's Office 10. Classrooms 11. Parking

Proposed:

- Students
- Teachers/ Administration
- Family Members
- Matainence Team

EXISTING PROGRAMMING

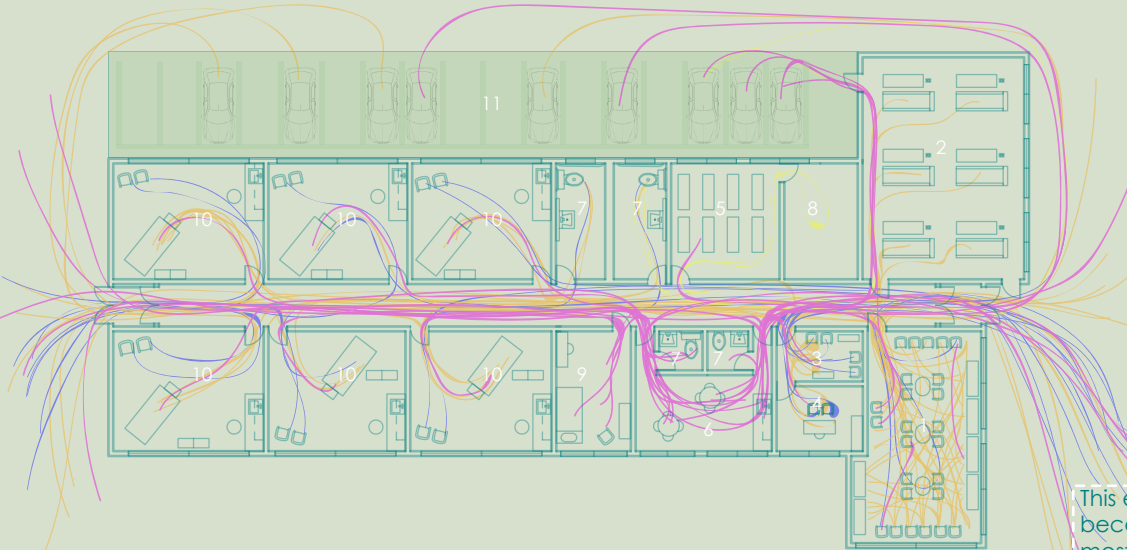


A wellness clinic would give the black and brown people of the Roseland community a fighting chance with accessible healthcare to help flatten the curve of COVID-19 in an equitable manner. Transforming it from one form of social infrastructure, a school (education), to a clinic (healthcare), ensures that it will be a sustained vessel for the neighborhood.

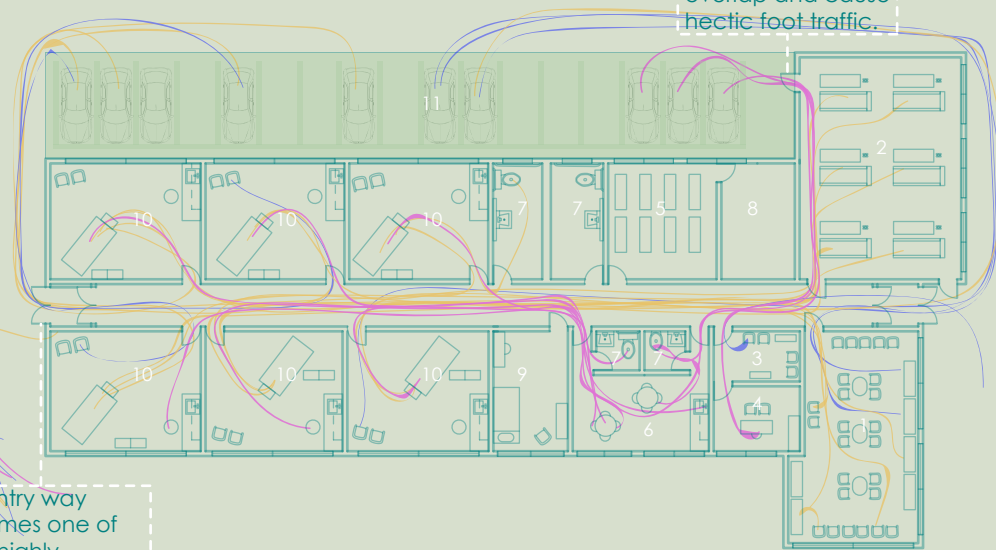
Removing the interior windows certifies the privacy of the patient, to help the level of comfortability.

Having a service entrance helps to make sure that nurses and family members don't overlap and cause hectic foot traffic.

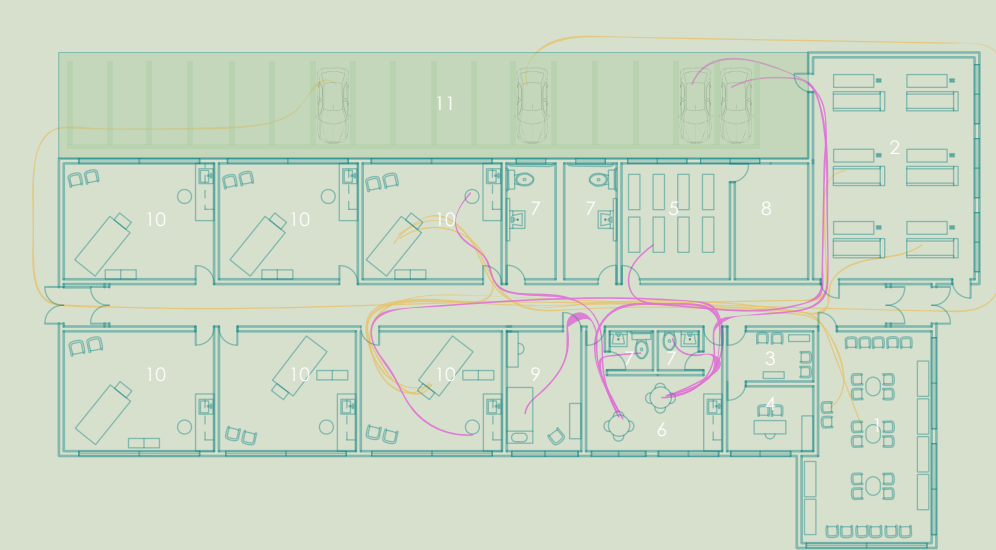
PROPOSED PROGRAMMING



WEEKDAY OVERALL
Proposed Programming



WEEKDAY MORNING
Proposed Programming



WEEKDAY EVENING
Proposed Programming

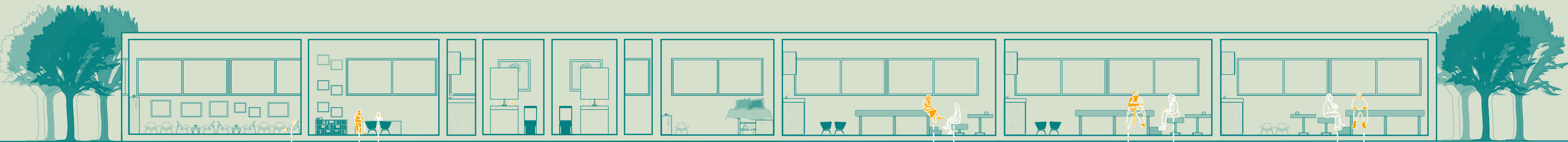
This entry way becomes one of most highly populated spaces because of its easy accessibility from the street, parking lot as well as adjacent field.

Proposed:

- Patients
- Nurses
- Family Members
- Matainence Team

- 1. Reading Room
- 2. Fitness Room
- 3. Waiting Area
- 4. Chief Nurse's Office
- 5. Supply Room
- 6. Staff Lounge
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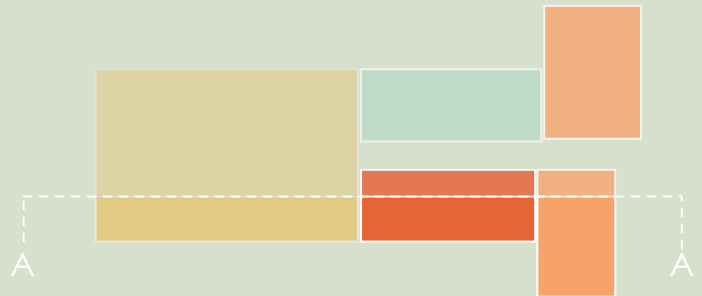
Mr. Johnson often just takes a sun bathing in the reading room.

Mrs. Armstrong having a walk-in meeting with Chief Nurse Charlotte.

Nurse Miller letting Ms. Taylor know she has tested negative for COVID-19.

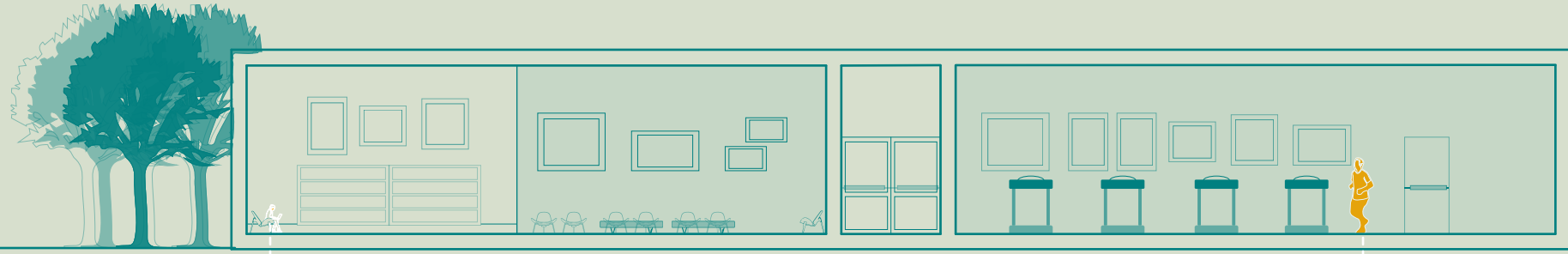
Victor is expressing to Nurse Owens his fear that his recent symptoms are related to the virus.

Mr. Charles is telling Nurse Davis how he doesn't understand how he tested positive for COVID-19 if he isn't showing any of the symptoms.



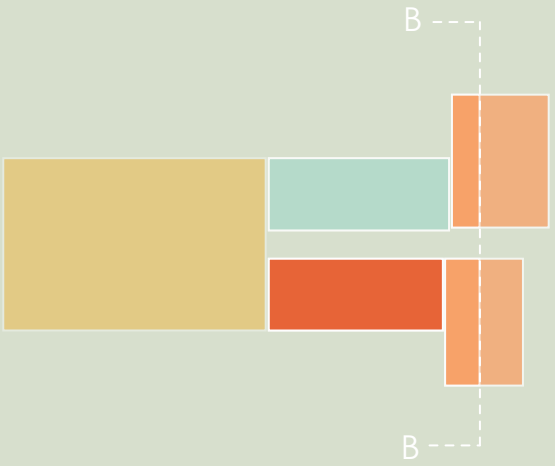
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SECTION(A)
1"= 30'- 0"



Sometimes Nurse Miller takes a working lunch in reading room.

After 2 weeks of consistent care from Nurse Davis, Charles is showing many signs of improvement. So much so, that he's ready to try the treadmill instead of his usual walking in place.



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SECTION(B)
1"= 30'- 0"

John G. Shedd Elementary
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SECTION(A) + SECTION(B)
1"= 30'- 0"